

# Elearning assessment methods

## Case Study Exercises

Name, date, location



## PART II

Learning goal: Apply knowledge of these theories in your own contexts



# Case Study Exercise

- The first part of this module focused on the theoretical aspects of elearning assessment methods and UDL.
- The second part will focus on case studies that deal with a specific issue related to equity in elearning assessment.
- Each case study focuses on a fictional student with a special educational need that needs to be addressed in their assessment.
- The learning objective of this part is to work collaboratively and think of practical solutions to different scenarios.



# Case Study Exercise

- This exercise is done in groups (approx. 5 per group)
- Each group will work on two case studies (approx. 20 min. per case)
- Each case study has a list of questions that can be used to structure the discussion.
- The case studies are the following:
  - ☐ Case Study 1: A student with a physical disability
  - ☐ Case Study 2: A student with low digital literacy
  - ☐ Case Study 3: A student with ADHD
  - ☐ Case Study 4: A student with a language barrier



# Case Study Exercise

- Link to the case studies:

[https://docs.google.com/document/d/1tGk3slum1sHDDi2tsGx84d\\_RaSzzUlgn/edit](https://docs.google.com/document/d/1tGk3slum1sHDDi2tsGx84d_RaSzzUlgn/edit)

